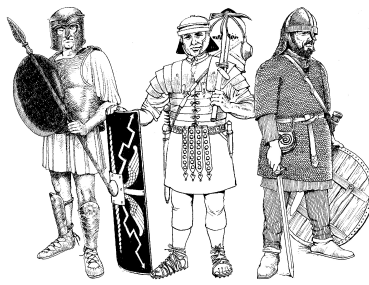


Contents

<u>Instructions</u>	4
<u>Non-Chronological Reports</u>	5
Example 1 - Impressionist Painters	6
<u>Writing Support Sheet</u>	7
<u>Writing Frame</u>	8
Example 2 - Cities in the USA	9
<u>Writing Support Sheet</u>	10
<u>Writing Frame</u>	11
Example 3 - The Vikings	12
<u>Writing Support Sheet</u>	13
<u>Writing Frame</u>	14
<u>Explanations</u>	15
Example 1 - What Makes Things Hot or Cold?	16
<u>Writing Support Sheet</u>	17
<u>Writing Frame</u>	18
Example 2 - Why Do Leaves Change Colour in the Autumn?	19
<u>Writing Support Sheet</u>	20
<u>Writing Frame</u>	21
Example 3 - How Do People Taste Things?	22
<u>Writing Support Sheet</u>	23
<u>Writing Frame</u>	24
<u>Auto/Biography</u>	25
Example 1 - Diary Writing	26
<u>Writing Support Sheet</u>	27
<u>Writing Frame</u>	28
Example 2 - Slaving Over A Hot Stove	29
<u>Writing Support Sheet</u>	30
<u>Writing Frame</u>	31
Example 3 - Water Baby	32
<u>Writing Support Sheet</u>	33
<u>Writing Frame</u>	34
<u>Journalistic Reports</u>	35
Example 1 - Frayshire Evening Post	36
<u>Writing Support Sheet</u>	37
<u>Writing Frame</u>	38
Example 2 - Childhood Stress	39
<u>Writing Support Sheet</u>	40
<u>Writing Frame</u>	41
Example 3 - Film Censorship	42
<u>Writing Support Sheet</u>	43
<u>Writing Frame</u>	44
<u>Points of View / Balanced Reports</u>	45
Example 1 - Mobile Phones	46
<u>Writing Support Sheet</u>	47
<u>Writing Frame</u>	48
Example 2 - Letter to the Mayor	49
<u>Writing Support Sheet</u>	50
<u>Writing Frame</u>	51
Example 3 - Family Life - Better or Worse?	52
<u>Writing Support Sheet</u>	53
<u>Writing Frame</u>	54
<u>Legal Language</u>	55
Example 1 - Application for Teaching Post	56
<u>Writing Support Sheet</u>	57
<u>Writing Frame</u>	58
Example 2 - School Questionnaire	59
<u>Writing Support Sheet</u>	60
<u>Writing Frame</u>	61
Example 3 - Report for School Doctor	62
<u>Writing Support Sheet</u>	63
<u>Writing Frame</u>	64



The Vikings

The Vikings lived in Britain about 1000 years ago. They were from Norway, a land of mountains and fjords, where the winters were long and cold and it was difficult to grow crops. They were tall and fair haired and very fierce in battle.

Home Life

The men built boats and went hunting. They grew flax to make clothes. They grew wheat, rye and barley. They kept cows, sheep and horses. They also practised sword fighting and spear throwing. The women were always busy spinning and weaving. The women cooked and brewed strong beer. The children did not go to school. They played and learnt skills they would need when they were older.



Viking Long Boats

The Vikings built long boats. They were narrow with one sail. The front part curved up high into the shape of a bird's beak or an animal's head. The men on board called their ships 'Dragons'.

Viking Raiders

The Vikings were raiders and every summer would set off across the seas in their long boats. They would steal anything of value and also take prisoners who would become their slaves. Before they left the villages, they would set them alight.

Life After Death

The Vikings believed in many gods. When they died they were buried with their belongings because they believed in the after life. When wealthy Vikings died they were buried in their warship with all their belongings, for example food and drink, weapons and their animals. Poor people were buried in a big hole in the ground with only a few things to take with them to the after life, for example spindles for weaving and a barrel of milk. If they were honourable and brave they would go to Valhalla, Viking heaven.



How to Write a Non-Chronological Report



Writing Support Sheet

Name: _____ Date: _____

Write your own non-chronological report about a period in history.

Features of a Non-Chronological Report

- It has an introduction
- Each paragraph may have a heading
- Each paragraph tells us something different
- You can swap the paragraphs around except for the introduction.

Planning Your Report

Title – What period in history is it?

Introduction – Who is it about? When did they live? What was life like then?

Headings – choose three ideas from: Home Life, Jobs, School, Entertainment, Fighting/Wars.

Title:

Introduction:

Useful Ideas / Word Bank

Victorians
Tudors
Romans
Egyptians

Heading:

Ideas:

century

home life
cooking
food

Heading:

Ideas:

farming
animals
tools
grow

Heading:

Ideas:

jobs
making
school
books
pens
chalk



Why do leaves change colour in Autumn?

For most of the year leaves on plants or trees are green. Leaves contain a green colouring called chlorophyll. With sunlight, chlorophyll helps change water into food. The chlorophyll acts as a green pigment or colouring. Leaves also have a yellow pigment, which cannot be seen because it is hidden by the stronger green colour.

In Autumn the leaves stop making the green pigment, allowing the yellow colour to show through. Autumn leaves can also have red, orange or purple pigments that hide all or part of the yellow. However, these colours only appear if the days are bright and sunny and the nights are cool. That is why in some years, the leaves are brighter than in others.

While the colours are changing, a thin layer at the base of each leaf stalk becomes hard and dry. It is like a dam that keeps food and water from flowing back and forth between the leaf and the tree. The leaf is now no longer a living part of the tree and eventually dies.

As the leaf is no longer living, it can be broken away from the tree by windy or showery weather. This is why leaves change colour in Autumn and fall to the ground.

