

Jellies

Equipment needed:

- jelly moulds
- kettle
- measuring jugs
- spoons

Ingredients:

- a variety of coloured jellies



The Process:

- Step 1. Photocopy the sheet opposite, one per child. Discuss with the pupils the order in which they think the jellies should be made.
- Step 2. Cut out the sequence pictures and arrange them in the correct order.
- Step 3. Make the jellies.
- Step 4. Break the jellies into pieces in a heatproof measuring jug.
- Step 5. Boil the kettle and the supervising adult should add the water to the measuring jug according to the instructions.
- Step 6. Stir the mixture until the jelly pieces have melted.
- Step 7. Pour the melted jelly into the moulds. If the mixture is allowed to cool then small yogurt pots can be used which would be more suitable for evaluating purposes.
- Step 8. Place 1 jelly into the fridge and the other should be left in a cool area in the classroom.
- Step 9. Leave the jellies for approximately 2 hours and compare them. What has happened to the jelly in the fridge? What has happened to the jelly in the classroom?
- Step 10. Let the pupils taste the set jellies. Place the unset jelly into the fridge to set.
- Step 11. Allow the pupils to stick the photocopied pictures in their correct order. Display with the process.

How the idea may be developed:

This activity could be linked with Science work.

Chopped fruit or tinned fruit cocktail can be added to the jelly before it sets. The children could create a trifle by adding a variety of different ingredients:

- eg fruit
- sponge biscuits
- custard
- cream
- additional decoration - cherries, chocolate drops, jellied sweets, hundreds and thousands etc.

Milk Jelly

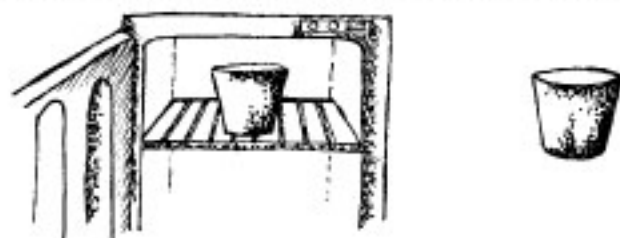
Use half evaporated milk in place of half of the boiling water to mix the jelly pieces; however allow the jelly to melt in the boiling water and leave time for the water to cool before adding the evaporated milk or it will curdle. Does the addition of the evaporated milk affect the taste of the jelly? How does it affect the appearance of the jelly?

Compare the jellies. Which do the children prefer?

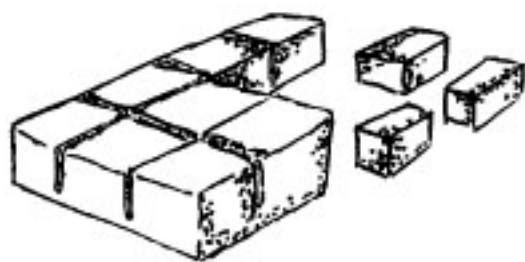
Name _____

How to Make Jellies

We stirred the jelly pieces until they had melted.

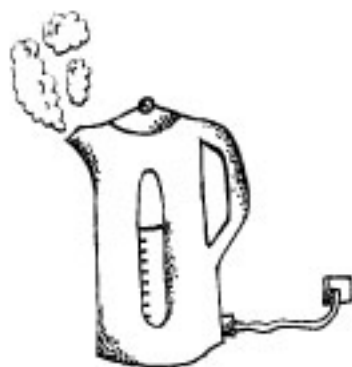


We placed one jelly in the fridge and left one in the classroom.

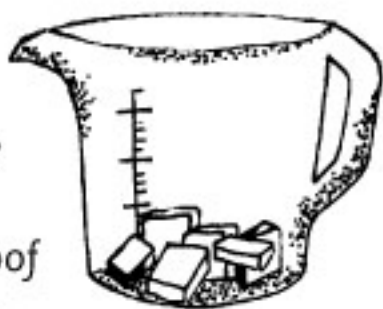


We broke the jelly into pieces.

We boiled the kettle.



We placed the jelly pieces into a heatproof measuring jug.



We poured the boiling water over the jelly pieces.



We poured the jelly mixture into moulds.



We evaluated the set jellies.



I liked this jelly because:

This is a picture of my favourite jelly.